



# Twice-Exceptional Students & Gifted/Talented Services

Equity in gifted/talented education exists when the population of the total district is reflected in the population of the gifted/talented services program. However, students with learning disabilities are often overlooked for gifted services.

To create an awareness of this disparity and help districts move toward a goal of equity in GT services, this session will help teachers, counselors and administrators understand significant milestones that must be accomplished.

## What to Expect:

- Understand the characteristics often associated with twice-exceptional learner
- Develop an understanding of specific needs associated with twice-exceptional learner
- Examine assessment and identification processes for twice-exceptional learner
- Demonstrate an understanding of service design options for the twice-exceptional learner
- Examine curriculum and instruction for the twice-exceptional learner
- Explore family and community resources for the twice-exceptional learner.

April 18, 2018

8:30 a.m. to 3:30 p.m.

Region One ESC-Cameron Room  
1900 W Schunior, Edinburg, TX

## Workshop # 82957

Online registration at  
[www.esc1.net/staffdevelopment](http://www.esc1.net/staffdevelopment)

Fee: \$100  
6 hrs CPE available

## Intended Audience:

- Teachers of the Gifted K – 12
- Special Education Teachers
- Administrators
- Counselors
- Gifted and Talented Coordinators
- Special Education Directors



For additional information, contact

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